

# Heatley Secondary College



Building on Success  
Est 1968

PO Address	PO BOX 64 Aitkenvale 4814
Phone	4726 8333
Fax	4726 8300
Email	<a href="mailto:the.principal@heatleyshs.eq.edu.au">the.principal@heatleyshs.eq.edu.au</a>
Website or Contact Person	<a href="http://www.heatleyshs.eq.edu.au">www.heatleyshs.eq.edu.au</a>

## Principal's foreword

### Introduction

Heatley Secondary College is more than your traditional State High School. Our unique educational campus incorporates a traditional High School for Year 8 to Year 12 students (our Main School Secondary Campus), an Adult Campus with day and night classes for Year 10 to Year 12 studies and a Special Education Unit (SEU), and a Learning Support Unit (LSU).

Our campus operates from 8.00 in the morning to 9.30 at night, has students ranging in age from 12 – 70, and offers an extensive academic and VET curriculum which caters for all students and adults in our community.

Our VISION is captured in the words:

**YOUR FUTURE - OUR FOCUS**

and our STATEMENT OF PURPOSE clearly articulates our core business:

**Providing and delivering a quality curriculum that prepares students academically, vocationally and socially for future pathways.**

Heatley Secondary College is a relatively small school compared with some other State High Schools in Townsville. This gives us the opportunity to know all students personally and work with them to fulfil their individual educational and social goals.

Our strength lies in our commitment to providing students with an extensive range of flexible (Academic and VET) options which allows them to negotiate individual pathways to meet specific academic and vocational outcomes.

## 2007 School Annual Report

## Future outlook

Our aim is to ensure the best possible academic and social outcomes for all students and providing opportunities to build good citizens for the future. We adopt a progressive approach to engage and recognise all students to enable all of them to develop to their full potential.

Our total College environment of teaching and learning practices, classrooms, equipment and grounds enhancements aims to provide the best possible working and learning environment for all. Proactive learning is a priority at Heatley Secondary College.

In 2007 we will engage in another Triennial School Review. Emerging trends indicated:

- a continued emphasis on building a Positive Learning Culture, with an emphasis on an "I can do it" attitude;
- Continued emphasis on improving literacy and numeracy outcomes
- Re focusing the Middle Years of Schooling.

We also look forward with excitement to the completion of our four Investing in our Schools Projects (IOSP), and the impact they will have on Learning and Teaching in the College.

Additionally, the establishment of our Life, Living and Learning Centre, funded through a Federal Government money to the value of \$150,000, will have a significant effect on the potential education outcomes for our students and our community

# Our school at a glance

School Profile	
<p><b>Main School Secondary Campus</b></p> <p>The Secondary Campus is relatively small Secondary, Co educational Schools as compared to the nearest State High Schools that share Heatley Secondary College's feeder area. It has no defined geographical enclave hence students in the area have the option of three State High Schools in relatively close proximity. Students who choose to come to the College do so for a number of reasons:</p> <p><b>Smaller Size</b> – means that all students have the opportunity to be known personally</p> <p><b>Family ties</b> – Heatley Secondary College has established a strong Community Culture and many students travel past other High Schools to attend the school where their siblings and often parents were past pupils</p> <p><b>Extensive Curriculum Offerings:</b> Heatley Secondary College offers a range of academic and vocational subjects that parallels and often exceeds the subject offerings of our larger neighbours. Students also have access to subjects offered through the Virtual Schooling Service and Distance Education.</p> <p><b>Unique course offerings:</b> Heatley Secondary College offers students a number of options not available through other local Secondary Schools. These include Certificate II in Music Industry Studies in partnership with Tunesville, an Automotive Course offered in partnership with MTAQ, a range of TAFE courses taught on site with sub registration from Great Barrier Reef TAFE as well as access to Adult College classes, including Adult Tertiary Preparation.</p> <p><b>Course flexibility</b> and a time table structure which allows students to negotiate individual pathways to meet specific academic and vocational outcomes.</p> <p><b>Proximity:</b> to the suburbs of Heatley, Vincent, Mt Louisa and Currajong and to parts of Cranbrook, Kirwan and Aitkenvale.</p>	<p>Enrolment Figures <i>(as of July Census 2007)</i></p> <p><b>TOTAL - 819</b></p>
<p><b>Special Education Unit</b></p> <p>Heatley's Special Education Unit is coded for HI (Hearing Impaired), II (Intellectually Impaired) and SLI (Speech Language Impaired) students.</p> <p>Many of our SEU students have multiple disabilities and include students ascertained PI (Physical Impairment) and ASD (Autism Spectrum Disorder).</p> <p>Associated with our SEU is our LSU (Learning Support Unit), supporting students ascertained VI (Visually Impaired), as well as students identified as needing learning support and ESL students</p>	<p>Enrolment Figures <i>(as of July Census 2006)</i></p> <p><b>TOTAL - 35.2</b></p>
<p><b>Adult Campus</b></p> <p>The College offers day and night classes for adult students. A range of Nationally recognized qualifications are offered including QSA year 10 and Senior Subjects for tertiary entrance and a range of short courses in Computing and Literacy subjects. In 2007, the College will be offering a focused Tertiary Aspirations Program in conjunction with the Barrier Reef College of TAFE.</p> <p>Graduates of our Adult College leave prepared for further study at University or TAFE, or to embark on a career that was previously out of reach.</p>	<p>Enrolment Figures <i>(as of July Census 2006)</i></p> <p><b>TOTAL FTEs - 89.4</b></p>

# Our school at a glance

## Curriculum offerings

### Our Distinctive Curriculum Offerings

Heatley Secondary College's Curriculum Framework reflects our commitment to providing all students with the opportunity to engage in a course of study that meets individual needs and supports individual aspirations.

Our Curriculum Framework provides the enabling structure for the Personal Pathways Program that underpins curriculum choices for all students. By integrating both a traditional line-choice structure with a structured Options Programs, the range of potential courses of studies available to each student is extended.

Within this structure:

- Extensive Academic opportunities exist for students who wish to pursue career pathways based on University study. Academic subject options are offered both through the Main School and the Adult School and at both Junior and Senior level.
- Vocational opportunities exist for students to develop a range of work related knowledge and skills. These include Certificate II in Music Industry Studies in partnership with Tunesville and Certificate II in Automotive offered in partnership with MTAQ. A range of Nationally accredited Certificate I and II courses in the areas of Information Technology, Business Studies, Sport and Recreation, Marine and Aquatic Practices, Early Childhood Studies, Computer Aided Drafting, Aged Care, Building and Construction, Hospitality, Engineering and Manufacturing and Furnishing both on site and at the Great Barrier Reef Institute of TAFE.
- Learning Support Programs are offered in the areas of literacy and numeracy to students needing extra input. Free tuition is offered in English, Mathematics and Science after school, and a Peer mentoring program operates through our Learning Support Unit.

### Extra curricula activities

Heatley Secondary College offers an amazing range of intra, inter and extra curricular activities and all activities contribute points towards Triple A Program.

Our Triple A Program (Awarding All round Achievers) is an awards program designed to encourage involvement of all students in a range of extra curricula activities. The program aims to encourage them to achieve their Personal Best (PB) in all aspects of school life through participation in a variety of academic, cultural, sporting and community intra and extra curricula activities.

Triple A activities encompass four areas of endeavour and points must be gained in any three of these four areas in order to achieve either a Bronze, Silver or Gold medal. Points are awarded according to the level of achievement, and participation must be signed off by a teacher, community member or sponsor.

See our Web site for more information on the extensive range of activities offered.

### How computers are used to assist learning

School Opinion data across all 3 surveyed groups (Parents, Students and Staff) highlighted satisfaction with the use of computers throughout the College.

Our student : computer ratio is approaching 3:1, with 5 computer laboratories and 3 smaller satellite computer rooms available for student use.

Students involved in Laptop classes has increased significantly since they were first established in 2001, with 5 classes operating in 2007.

All students have email and WEB access.

# Our school at a glance

## Social climate

Heatley Secondary College's *Vision Statement* and *Statement of Purpose* highlight the importance the College places on Citizenship and Student Wellbeing.

Our highly structured Care Program is active at all year levels, with students and care teachers remaining together for the full 5 years of their enrolment. This not only promotes greater empathy and security, it allows for the development of significant relationships.

The Program Area is overseen by our Student Support Services Team (SSST) which comprises a Deputy Principal, the Guidance Officer, the Community Education Counsellor, School Nurse, School Based Police Officer, School Chaplain, Learning Support teachers, Special Education teacher, and faculty representatives.

A Personal Development Program (PDP) operates at all year levels and is monitored by the College Guidance Officer.

The College's *Positive Partnerships' Policy* document is a commitment to ensuring that a positive and supportive learning environment is provided for all students. It is based on the Rogers/Richmond models of 'choice' and 'consequences' and focuses on a system of levels 1-3 with respect to consequences.

The supportive social climate of the College is recognized by both parents and students, and is reflected in their responses on the School Opinion Survey, with most parents expressing their satisfaction that their student is "safe at school", 'treated fairly', 'behaviour and discipline' and "happy to go to this school".

Our site is "clean and green" and "neat and tidy" and reflects our commitment to responsible sustainable action.

## Involving parents in their child's education.

The College serves a diverse community. We celebrate this diversity and work together to maximise student outcomes. Parents, guardians and the local community are encouraged to become involved in all aspects of College life. A range of voluntary programs exist including *Helping Friends* and *Support a Reader* as well as the more traditional library and canteen support roles. Our library is open at night, and students and parents are welcome.

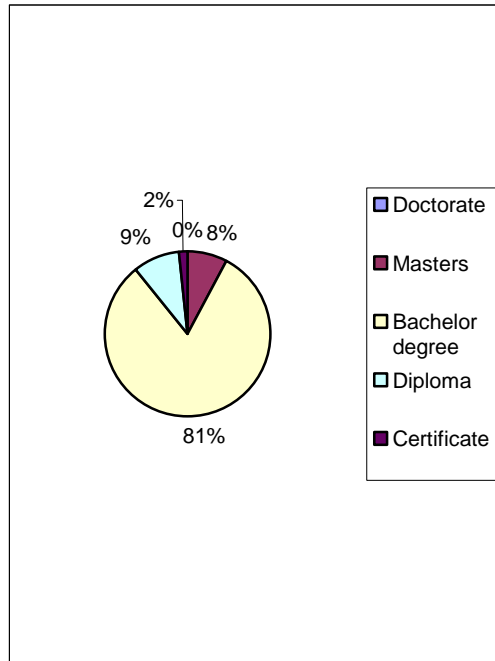
Parent teacher nights are held at the end of each term. Our Parents and Citizens Association meets monthly and our School Council comprising parent, student, teacher and community representatives once a term. The role of the School Council is to monitor and advise on key issues and on school performance. Members of the School Council are appointed through nominations.

Our College Newsletter is produced every fortnight and parents are encouraged to contact the school in person, by phone, email or post at any time they feel the need to discuss an issue.

## Our staff profile

### Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	52
Diploma	6
Certificate	1



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$20,102.

The major professional development initiatives are as follows:

- Systemic & Key learning priorities including literacy and numeracy
- Teaching & learning / Classroom Management
- Curriculum skilling/human resource requirements (VET)
- Educational Leadership
- Student Wellbeing

The involvement of the teaching staff in professional development activities during 2007 was 89%.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2007.

### Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 92% of staff were retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 84 %.

## Key outcomes in the senior phase of learning

### Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.

65 %

### Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded	69
Percentage of Overall Position (OP) -eligible students with OP 1-15	44 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	43 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	72 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	88 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

# Performance of our students

## Other Key Outcomes

### Value added

Heatley Secondary College promotes real qualifications for real outcomes. Through our well established SET Plan Process, we encourage students to undertake courses of study which will give them a qualification in and access to their future career path. When the statistics are unpacked, the evidence indicates that we have been exceptionally successful in achieving this outcome.

- Heatley Secondary College Destination Survey for 2007 Year 12 Students conducted in early March 2008, shows that 87% of young people who completed their Year 12 have continued in some form of education or training.
- 75% of students who had studied VET within Heatley Secondary College, Barrier Reef Institute of TAFE, School-based Apprenticeships/Traineeships or Structured Workplace Learning/Work Experience were successful in gaining employment, apprenticeships, traineeships or continuing with full time study at University or TAFE or a private provider.

Heatley Secondary Adult College is the only CCSE (Centre for Continuing Education).

Heatley Secondary College's **Special Education Unit** is recognised State wide as being a leader in Transition Education for students with disability.

### Parent, student and teacher satisfaction with the school

The 2007 School Opinion Survey reported that 80.8% of parents were satisfied or very satisfied that Heatley Secondary College is a good school, with only 3.8% of parents disagreeing. Parents also indicated that satisfaction with the College grounds, with College buildings, with College equipment, with student access to computer technology and to internet were all above both state and like-school means.

While student responses to the 2007 School Opinion Survey generally indicated less satisfied than their parents, their overall response was in the satisfied range, with 31.4% of students expressing dissatisfaction. Student responses also mirrored their parent's satisfaction with College buildings and with computer technology access.

Overall staff responses to the 2007 School Opinion Survey were in line with Like School benchmarks. Like both the parent and student groups, staff indicated that facilities in the College were well maintained. It was also significant to note that staff expressed an increasing positive response to their perception of their work roles, and that their work efforts were worthwhile, as compared to 2005 results.